



QUALITY
EDUCATION SCHOOL *PROSPECTUS*
NURTURING BRILLIANCE, BUILDING VALUES



“ NURTURING BRILLIANCE

BUILDING VALUES



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QUALITY EDUCATION SCHOOL INTRODUCTION

Educational institutions deal with young, inquisitive and growing minds. The right qualities inculcated at the early age not only benefits the child, but all those who come in contact with them. It is our endeavor, at Quality Education School, to uphold the vision of building a generation equipped with values and a positive approach towards life.

Founded in 2003, Quality Education School, Bahrain, is committed to providing a high standard of affordable international education and building a cohesive learning environment for every child within his

or her capabilities. Our curriculum is designed to foster development of effective communication and interaction, cognitive and learning skills as well as emotional health and physical wellbeing of our students.

We follow the Cambridge International General Certificate of Secondary Education (IGCSE) curriculum; simultaneously incorporating Bahrain National Curriculum for Arabic Language, Citizenship, Bahrain History and Geography as well as Islamic Studies.

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PERSEVERANCE
IS NOT A LONG
RACE; IT IS
MANY SHORT
RACES ONE
AFTER THE OTHER.**

WALTER ELLIOT



Dr. Ravi Warriar
Principal, QES

Greetings!

*“Education is every one’s right,
without it any human being is incomplete.”*

Excelling in academics alone is not sufficient for a student in their school life. Education is for the overall development of a growing child. We at Quality Education School (QES), aim at bringing out the best citizens of any country. We train them, teach human values and show how to implement these values in their life. Life skills training is a part of our curriculum in the primary stage.

QES boasts upon an holistic education system in our campus and this has a significant impact upon the overall personality of any student. Our students know the meaning of the famous slogan, ‘A flower does not think of competing with the flower next to it. It just blooms..’ Thus each one decides.. ‘Today onwards let us keep doing our best without competing with others..’

Yes, QES brings out the best in each student as per his/her ability and field of interest. Each faculty member and student at QES know that inspiration to excel in any field comes from within first and then from external sources. QES creates an ambience in her campus to develop both.

A student who steps in QES learns to set aside their anxieties, stressors and all forms of fear and be present in the class with a focused mind. Thus, the student relaxes and learns to excel in every field of study.

AIM

We are committed to empower learners to take control of learning, establish a strong value base and enable their overall development through a multitude of extra-curricular activities to shape them into dynamic and independant contributors to the society.

- Imparting holistic education to the students
- Creating a safe and secure space for our students
- Promoting a sense of internationalism to mold students into global citizens

OBJECTIVES

- To encourage students to develop their thinking skills
- To foster creativity and self-reliance
- To develop and enhance the core values of life
- To mold students to shoulder greater responsibilities.
- To develop a healthy attitude of love and respect towards all



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LEARNING IS NOT
ATTAINED BY CHANCE,
IT MUST BE SOUGHT
FOR WITH ARDOR
AND DILIGENCE

ABIGAIL ADAMS

COURSE STRUCTURE AN OUTLINE

QES accepts admissions for IGCSE Curriculum. The school has classes from KG 1 to AS / A Level classes. The academic year is divided into three terms. The First Term will be from Sept to December and the Second Term from January to March. The third term from April to June..

CLASSES	1	2	3	4	5	6	7	8	9	10
KG	Nurturing sessions to adapt to the school environment									
KG 2 & KG 3	English	Arabic	Maths	G.K	Conversation	Rhymes	Drawing & Coloring	Storytelling		
GRADE 1 & 2	English	Arabic	Maths	Science	Social Studies	Islamic Studies	BHG & Citizenship	ICT	Life Skills G.K/HUV	
GRADE 3 & 6	English	Arabic	Maths	Science	History	Geography	Islamic Studies	BHG & Citizenship	ICT	Life Skills G.K/HUV
GRADE 7 & 8	English	Arabic	Maths	Science	History	Geography	Islamic Studies	BHG & Citizenship	ICT	HUV
		French			Economics					
GRADE 9 & 10	English	Arabic	Maths	Business	Accountancy	Economics	ICT			
		French		Physics	Chemistry	Biology				
AS / A LEVEL	English	Arabic	Maths	Physics	Chemistry	Biology	Islamic Studies	Citizenship	ICT	

Electives applicable only for AS/A Level

VALUES

PERSEVERANCE	FRIENDSHIP	DILIGENCE	FORGIVENESS	OBEDIENCE	RESPECT	HUMILITY	SELF-ESTEEM	TRUTH	EFFICIENCY	HONESTY
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SCHOOL CURRICULUM

KINDERGARTEN

Our Kindergarten curriculum is designed to support the overall development of the child through a hands-on approach combined with audio visual learning and expressive art (music, dance, model making, etc.).

The curriculum encapsulates linguistic development -English & Arabic, Mathematics, Environmental Studies, General Knowledge Development, Value Education, Music, Physical Development, Social and Emotional Growth.

ENGLISH LANGUAGE CURRICULUM

1. Developing an awareness of letters
2. Phonics
3. Establishing knowledge of 'letters to words' and 'words to sentences'
4. Developing vocabulary set
5. Speaking & listening skills
6. Developing creative thinking through picture reading
7. Reading books

MATHEMATICS CURRICULUM

1. Recognising numbers
2. Learning to sort objects
3. Learning the concept of more and less
4. Developing basic addition and subtraction skills
5. Recognise and create basic patterns

SCIENCE CURRICULUM

1. Living and Non Living Things
2. Colours and Shapes
3. Vegetables and Fruits
4. Transportation and Houses
5. Myself, My Body, Good Habits, My Family My School, Helpers, Seasons, Clothes
6. Safety on Road,



"...her confidence has improved and she is very excited to start Grade 1. I am glad to be a part of QES"
- KG3 Parent

PRIMARY

The curriculum for learners aged 6 - 12 years (Grade 1 - 6) focuses on enabling students to become more confident, responsible, reflective and innovative through problem solving and engagement.

The significant areas of academic curriculum include: English, Mathematics, Science, Social Studies, Information & Communication Technology, Arabic, Islamic Studies, Bahrain History & Geography, Citizenship, Life skills, Music, Arts and Physical Education

LOWER SECONDARY

For learners aged 12 - 14 years (Grade 7 - 8), the curriculum is designed to encompass indepth understanding of core subjects such as English, Mathematics, Science & Arabic.

The significant areas of academic curriculum also include: History, Geography, Economics, Information and Communication Technology, Computer Science, Islamic Studies, Bahrain History & Geography and Citizenship.

EVALUATION

1. Learning to be assessed each year via Monthly Tests, Project / Assignments, Classroom Activities and End Term Examination (Oral and Written)
2. Evaluation conducted by teachers at school with clear guidance, standards and mark schemes
3. Provide detailed information on performance of each learner from Grade 7 onwards
4. Provide structured feedback to learners and parents
5. Compare strengths and weaknesses of individuals and groups



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OUR DEEDS DETERMINE US, AS MUCH AS WE DETERMINE OUR DEEDS.

GEORGE ELIOT

CAMBRIDGE IGCSE

The curriculum from Grade 9 - 10 is more academically rigorous with primary focus on specific subject training and advancement. Learners have an opportunity to choose subjects of interest to them and further their knowledge through independent thinking, intellectual enquiry and problem solving. It is the ideal springboard to advanced study.

Subjects offered at this level include English, Arabic, Mathematics, Physics, Chemistry, Biology, Economics, Accountancy, Business Studies, Information and Communication Technology, Computer Science, Islamic Studies, Bahrain History & Geography and Citizenship.

CORE AND EXTENDED STUDY

To take account of differing abilities, there is a choice between Core and Extended papers in some IGCSE subjects.

The Core curriculum in each subject is within the ability range of a large majority of students. It provides a full overview of the subject.

The Extended curriculum, made up of the Core curriculum and the Supplement, has been designed for the more academically able and leads naturally into higher education or professional training.

SKILL DEVELOPMENT

Cambridge IGCSE syllabus is international in outlook, but retain a local relevance. They have been created specifically for an international student body and any avoid cultural bias. It assists in development of learner knowledge, understanding and skills in:

1. Subject content
2. Applying knowledge and understanding to new
3. as well as familiar situations
4. Intellectual enquiry
5. Working and communicating in English
Influencing outcomes
6. Cultural awareness



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**EDUCATION BREEDS
CONFIDENCE. CONFIDENCE
BREEDS HOPE. HOPE BREEDS
PEACE**

CONFUCIUS

ENGLISH AS A SECOND LANGUAGE

Cambridge IGCSE English as a Second Language is designed for learners who already have a working knowledge of the language and who want to consolidate their understanding in order to progress in their education or career. Through their studies, learners will improve their ability to understand and use English in a range of situations.

The aim is to achieve a level of practical communication ideal for everyday use, which can also form the basis for further, more in-depth language study.

FRENCH - FOREIGN LANGUAGE

This syllabus is designed for learners who are learning French as a foreign language. The aim is to develop an ability to use the language effectively for purposes of practical communication. The course is based on the linked language skills of listening, reading, speaking and writing, and these are built on as learners progress through their studies.

The syllabus also aims to offer insights into the culture and civilisation of countries where French is spoken, thus encouraging positive attitudes towards language learning and towards speakers of foreign languages.

INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)

The Information Communication Technology syllabus encourages learners to develop lifelong skills, which will be useful to them in their work across the curriculum and prepare them for future employment. They will develop understanding of the implications of technology in society, including social, economic and ethical uses and awareness of the ways ICT can help in home, learning and work environments.

The syllabus combines theoretical and practical studies focusing on the ability to use common software applications to solve problems, including word processors, spreadsheets, databases, interactive presentation software, web browsers and website design. Learners analyse, design, implement, test and evaluate ICT systems, ensuring that they are fit for purpose.



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**PERSEVERANCE IS THE HARD
WORK YOU DO AFTER YOU GET
TIRED OF DOING THE HARD
WORK YOU ALREADY DID**

NEWT GINGRICH

MATHEMATICS

An essential subject for all learners, Cambridge IGCSE Mathematics encourages the development of mathematical knowledge as a key life skill, and as a strong basis for advanced study. The syllabus aims to build learners' confidence by helping them develop competence and fluency with mathematical concepts, methods and skills, as well as a feel for numbers, patterns and relationships.

The syllabus also places a strong emphasis on solving problems and presenting and interpreting results. Learners also gain an understanding of how to communicate and reason using mathematical concepts.

PHYSICS

The Cambridge IGCSE Physics syllabus helps learners to understand the technological world in which they live, and take an informed interest in science and scientific developments. They learn about the basic principles of Physics through a mix of theoretical and practical studies. Learners also develop an understanding of the scientific skills essential for further study at Cambridge International A Level.

CHEMISTRY

The Cambridge IGCSE Chemistry syllabus enables learners to gain an understanding of the basic principles of Chemistry through a mix of theoretical and practical studies. They also develop an understanding of the scientific skills essential for further study.

BIOLOGY

With an emphasis on human biology, the Cambridge IGCSE Biology syllabus helps learners to understand the technological world in which they live, and take an informed interest in science and scientific developments. Learners gain an understanding of the basic principles of biology through a mix of theoretical and practical studies. They also develop an understanding of the scientific skills essential for further study at Cambridge International A Level, which are useful in everyday life.



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**SUCCESS IS STUMBLING FROM
FAILURE TO FAILURE WITH
NO LOSS OF ENTHUSIASM**

WINSTON CHURCHILL

BUSINESS STUDIES

The Cambridge IGCSE Business Studies syllabus develops learners' understanding of business activity in the public and private sectors, and the importance of innovation and change. Learners find out how the major types of business organisation are established, financed and run, and how their activities are regulated. Factors influencing business decision-making are also considered, as are the essential values of cooperation and interdependence.

Learners not only study business concepts and techniques but also enhance related skills such as numeracy and enquiry. The syllabus provides both a foundation for further study at Cambridge International A Level and an ideal preparation for the world of work.

ACCOUNTANCY

The Cambridge IGCSE Accounting syllabus introduces learners to the theory and concepts of accounting and the ways in which accounting is used in a variety of modern economic and business contexts. Learners focus on the skills of recording, reporting, presenting and interpreting financial information and build an ideal foundation both for further study and for a future career within the profession.

ECONOMICS

The Cambridge IGCSE Economics syllabus develops an understanding of economic theory, terminology and principles. Learners study the economics of different countries and how these interrelate. They also learn to work with simple economics data and to use the tools of economic analysis. Learners apply understanding of economics to current economic issues.

The Cambridge IGCSE Economics syllabus provides a foundation for further study, including Cambridge International AS & A Level Economics, or the equivalent.



“...QES was an amazing experience for me, it was great. The department was very supportive in my studies and also in my talent as a chef. Students are very friendly and nice. Overall, the environment of the school is very positive and family-like. We had workshops and events throughout the year which allowed me to explore my talents”.

Former Grade 10 Student

CAMBRIDGE AS & A LEVEL

Cambridge International As and A Levels are internationally benchmarked qualifications providing a strong foundation for further university education. The curriculum is designed to develop a deep understanding of subjects and independent thinking skills.

Subjects offered at this level include English, French, Arabic, Mathematics, Physics, Chemistry, Biology, Information Technology, Computer Science, Islamic Studies and Citizenship.

SKILL DEVELOPMENT

Cambridge International As and A levels develop learners' knowledge, understanding and skills in:

1. Independent thinking
2. Applying knowledge and understanding to new as well as familiar situations
3. Handling and evaluating different types of information source
4. Thinking logically and presenting ordered and coherent arguments
5. Making judgements and recommendations
6. Presenting reasoned explanations, understanding implications
7. Working and communicating in English

ASSESSMENT OPTIONS

We hold Cambridge International AS & A level examination series twice a year, in June and November. Results are issued in August and January. Students can choose from a range of assessment options to gain Cambridge International As and A level qualification.

1. Take the Cambridge International As level only. The syllabus is half a Cambridge International A level
2. Take a 'staged' assessment route – take the Cambridge International AS Level in one examination series and complete the final Cambridge International A Level at a subsequent series. AS Level marks can be carried forward to a full A Level twice within a 13 month period*.
3. Take all papers of the Cambridge International A Level course in the same examination session, usually at the end of the course.

* The staged assessment route is not possible in all subjects. The outcomes awarded for Cambridge International AS Level language syllabuses cannot be carried forward to Cambridge International A Level.

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A SHIP IS ALWAYS SAFE AT THE SHORE, BUT THAT IS NOT WHAT IT IS BUILT FOR

ALBERT EINSTEIN



CAMBRIDGE AS & A LEVEL ENGLISH LANGUAGE

Cambridge International AS and A Level English Language provides learners with the opportunity to study English language and its use in communication. Learners will be encouraged to respond critically to a wide variety of texts in a range of forms, styles and contexts, and to promote skills of communication, reading, research and analysis.

Through their study, learners will develop an ability to read and analyse material, gaining further knowledge and understanding of English language features and issues. Learners will also develop the skills of writing clearly, accurately, creatively and effectively for different purposes and audiences.

CAMBRIDGE AS & A LEVEL MATHEMATICS

Cambridge International A Level Mathematics develops a set of transferable skills. These include the skill of working with mathematical information, as well as the ability to think logically and independently, consider accuracy, model situations mathematically, analyse results and reflect on findings.

Learners can apply these skills across a wide range of subjects and these skills equip them well for progression to higher education or directly into employment.

CAMBRIDGE AS & A LEVEL INFORMATION TECHNOLOGY

This syllabus encourages learners to become effective and discerning users of IT. It helps them to develop a broad range of IT skills, knowledge and understanding. Learners study the structure and use of IT systems within a wide range of organisations, including the use of a variety of computer networks. As a result, learners gain an understanding of IT system life cycles, and how these affect the workplace. They also learn about the wider impact of IT on society in general. At A Level, learners also study simple programming for the web relevant to their own use of IT.



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INTEGRITY IS TELLING MYSELF THE TRUTH. HONESTY IS TELLING THE TRUTH TO OTHER PEOPLE

SPENCER JOHNSON

CAMBRIDGE AS & A LEVEL PHYSICS

Cambridge International AS and A Level Physics builds on the skills acquired at Cambridge IGCSE (or equivalent) level. The syllabus includes the main theoretical concepts which are fundamental to the subject, a section on some current applications of physics, and a strong emphasis on advanced practical skills. The emphasis throughout is on the understanding concepts and the application of physics ideas in novel contexts as well as on the acquisition of knowledge. The course encourages creative thinking and problem-solving skills which are transferable to any future career path. Cambridge International AS and A Level Physics is ideal for learners who want to study physics or a wide variety of related subjects at university or to follow a career in science.



CAMBRIDGE AS & A LEVEL CHEMISTRY

Cambridge International AS and A Level Chemistry builds on the skills acquired at Cambridge IGCSE (or equivalent) level. The emphasis throughout is on the understanding of concepts and the application of chemistry ideas in novel contexts as well as on the acquisition of knowledge. The course encourages creative thinking and problem-solving skills which are transferable to any future career path. Cambridge International AS and A Level Chemistry is ideal for learners who want to study chemistry or a wide variety of related subjects at university or to follow a career in science.

CAMBRIDGE AS & A LEVEL BIOLOGY

Cambridge International AS and A Level Biology builds on the skills acquired at Cambridge IGCSE (or equivalent) level. The syllabus includes the main theoretical concepts which are fundamental to the subject, a section on some current applications of biology, and a strong emphasis on advanced practical skills. The emphasis throughout is on the understanding of concepts and the application of biology ideas in novel contexts as well as on the acquisition of knowledge. The course encourages creative thinking and problem-solving skills which are transferable to any future career path.

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SUCCESSFUL AND UNSUCCESSFUL PEOPLE DO NOT VARY GREATLY IN THEIR ABILITIES. THEY VARY IN THEIR DESIRES TO REACH THEIR POTENTIAL.

JOHN MAXWELL

EXAMINATION

CONTINUOUS AND COMPREHENSIVE EVALUATION

Continuous and Comprehensive Evaluation (CCE) refers to a system of school based evaluation of a student that covers all aspects of student development. CCE emphasizes a two fold objective – continuity in evaluation and assessment of board based learning, and behavioural outcomes. The term 'continuous' is meant to emphasize that evaluation of identified aspects of students' growth and development is a continuous process rather than an event, built into the total teaching - learning process and spread over the entire span of academic session.

The third term 'comprehensive' means that the scheme attempts to cover both the scholastic and the co-scholastic aspects of the students' growth and development.

- The academic year is divided into three terms. The First Term will be from Sept to December, the Second Term from January to March and the third term from April to June.
- The school conducts monthly assessments and term end tests throughout the academic year for the students.
- All the results of the assessments, projects, tests and exam done throughout the term/year is taken into account for the final percentage and grade of the students.
- The progress of each and every student is recorded and maintained systematically and is considered at the time of awarding certificates for best performance in academics.



“...QES nurtures independent learners, and allows the children to grow at their own pace”
Grade 4 Parent

BEYOND ACADEMICS

THURSDAY ACTIVITIES

The school organises various competitions focused on enhancing each and every students' leadership, linguistic and creative skills, logical reasoning along with their physical capabilities. Every Thursday, students of all grades participate in a variety of competitions such as public speaking, mental math, creative writing, collage/chart-making, etc. Certificates are awarded to the winners at the end of the competition and their achievements are permanently recorded in their profile.



RAISING AWARENESS

Our intention at QES is to build a generation of students capable of shouldering the responsibilities as future global citizens. We organise various events and activities in relation to world events to instil a better understanding of different cultures along with raising awareness on major environmental and health issues in today's world.

Every year, all our students come together to celebrate World Peace Day, World Environment Day, Healthy Breakfast Day, Teacher's day, Mother's day - to name a few. Students also run a campaign on the importance of saving water, planting trees and safe-guarding themselves and others from several health risks. Professionals from medical field along with Fire, Traffic and other safety departments are brought in to raise awareness among the students.



COMMUNITY ENGAGEMENT PROGRAMME

As part of our vision, Nurturing Brilliance, Building Values, a community engagement programme is organised twice a year to involve students in working toward maintaining the well-being of the society. Under the supervision of the Principal; teaching faculty, students as well as parents participate in building a network of shared responsibilities. Students are taken on site and given the unique opportunity to serve the community and understand the value of giving first hand.



SUBJECT WEEK

Each subject week aims to foster a love for the subject, enhance creative learning and provide an avenue for self expression beyond the school curriculum. The week long celebration involves a variety of intra-school competitions related to the subject. Best performing students/groups, from each competition, compete on the final day and are awarded a certificate of merit. The event is concluded via a special assembly organised to conclude the event.



PHYSICAL EDUCATION

To develop the physical and mental health of the students there are a number of indoor and outdoor games that cater to a variety of interests and abilities of students of all ages. The school's physical education department offers many indoor games for the students such as carom, chess, and table tennis and outdoor games like athletics, basketball, badminton, football and volleyball.



ART & CRAFT EDUCATION

The school caters to the creative aptitude of the students in an apt ambience of the art and craft room. The craft produced by the students are mounted on school notice boards in different blocks according to the levels of the students where the best talents are appreciated and motivated by awarding certificates.



EDUCATIONAL TOURS

Led by members of the teaching faculty, educational tours offer our students an opportunity to immerse themselves into different views and values. This exposure allows the students to determine their passions and enable them to build a network from an early age.

OUR FACILITIES

SMART BOARD IN CLASSROOMS

Interactive smartboards are installed in each classroom to enhance learning through collaboration between classroom teaching and digital learning. Teachers and students are able to access professional talks, tutorials along with educational films based on the curriculum.

SCHOOL LIBRARY

Both campuses', (Khalil Kanoo Gardens and Al Zamil Gardens) libraries are well equipped to meet the intellectual needs of students at different levels. The Al Zamil Garden Campus has two libraries for junior and senior students. The junior library is well designed for the key stage 3 students and the senior library is resourceful enough for imparting knowledge and information to the Key stage 3 and above students for general information, research and reference purposes.

SCIENCE LABORATORY

The school offers a sophisticated science laboratory to assist young minds in their inquisitive quest. The lab is well equipped with all the necessary apparatus for different key stages enabling learners to acquire hands-on experience.

COMPUTER LABORATORY

A fully fledged computer laboratory with 25 computers enabled with modern technological configuration provides the children vast knowledge of information technology. With the help of multimedia projectors, students are trained professionally to upgrade their IT abilities using internet facility under strict supervision.



ART ROOM

The school is equipped with an Art Room where students of all grades come to explore and enhance their creativity. Led by experienced members, the department works towards carefully bringing the individual form of the student out and onto the page.

OUTDOOR KINDERGARTEN PLAY AREA

A shaded, secure play area complimented with a soft sand pit is used by the Kindergarten students during the break and in cooler seasons.

SPORTS FACILITIES

A variety of indoor and outdoor sports are offered to develop the physical and mental health of the students such as carom, chess and table tennis; and outdoor sports like race track, equipments for obstacle race training, basketball, badminton, volleyball along with a junior football field.

HEALTH UNIT

The school has a well-equipped health unit with a qualified and experienced medical practitioner. Students undergo regular growth assessments and a health record is maintained for each student.

COUNSELLING ROOM

Along with the development of our students logical reasoning and critical comprehension skills, we understand the significance of focusing on and enhancing their emotional and psychological health as well. Experienced counsellors guide students in solving problems in a positive way. The school counselor also holds regular interactive meetings with the respective parents/guardians for the betterment of their ward.



ADMISSION POLICY

The School follows the IGCSE curriculum, starting the academic year from September to June. The registration is opened for students to different grades as per the age approved by the Ministry of Education, Kingdom of Bahrain. An admission test along with an interview will be conducted for the students from KG 3 to AS / A Level classes at the time of registration. Admission will be subject to students meeting the requirement of the admission rules and regulations laid down by the school.

The admission procedure includes the following:

- Admission test is conducted in core subjects: English, Maths, Science and Arabic language skills. Each exam will be 1 hour in duration
- Candidates qualifying the admission test will be interviewed by academics in-charge
- Admission to higher classes is on the basis of their results in the previous grade and the result of admission test.
- Upon clearing the interview, candidates are requested to submit the following documents:

1. Copy of Birth Certificate
2. Copy of Child's Passport and CPR
3. Copy of Parent's passport and CPR
4. Three Passport size photos of the child
5. Progress Report/Marks sheet from the previous school
6. Transfer Certificate from the previous school
7. Conduct and character certificate
8. Vaccination Book
9. Clearance certificate from the previous school (applicable only for higher classes)

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SUCCESS IS NO ACCIDENT. IT IS HARD WORK, PERSEVERANCE, LEARNING, STUDYING, SACRIFICE AND MOST OF ALL, LOVE OF WHAT YOU ARE DOING OR LEARNING TO DO.

PELE



SCHOOL UNIFORM

- **Kindergarten:** Dark Grey Trousers or Pinafore, Light Blue & White-Striped Shirt with School Icon, Black Shoes, White Socks
- **Grade 1 - 3:** Dark Grey Trousers or Pinafore or Skirt covering knees, Light Blue & White
- **Grade 4 - 6:** Dark Grey Trousers, Light Blue & White-Striped Shirt with School Icon, Black Shoes, White Socks, Navy Blue Tie
- **Grade 7 - 12:** Dark Grey Trousers, Light Blue & White-Striped Shirt with School Icon, Grey Vest with School Icon, Black Shoes, White Socks, Navy Blue Tie
- **Winter Wear:** School Uniform with Navy Blue/Black full or half-sleeved
- **Scarf (Optional):** Plain White
- **P.E Uniform:** Navy blue track pants with School Icon, white round neck T-Shirt with School Icon, Plain white/black shoes with white socks

On Thursdays, students between the Grades 1 to 12 must wear navy blue pants with round neck house colour T-shirts with school icon.

HOUSES

- PEACOCK
- FALCON
- EAGLE
- DOVE



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